1. Approval of the Agenda and October 2012 Meeting Summary (2 minutes)
a. Meeting summaries are posted at: http://ga.berkeley.edu/delegates/meeting. Meeting minutes approved without objection.

2. Resolution Referral (2 minutes)
a. 1211a: Directed Action to Create a Graduate Policy Working Group
   i. Author requests GA Consider for fast tracking. Motion to fast track approved without objection.

3. Announcements (8 minutes)
a. BicyCAL - Not present
b. Graduate Social Club
c. Berkeley Law Foundation Auction Gala - Delegate assembly is invited to the 17th annual auction gala, which is a week from Friday. At the gala, you can bid on many different items, and all proceeds go to scholarships. There is more information on their website.
d. Committee on Student Fees - Paid positions are available on the committee for graduate students. The committee determines how to allocate funding from student fees, which are a big portion of expenditures on campus.
e. Rock the Vote Concert Nov. 3 - The concert is this Saturday, on memorial glade. There’s a lot of free stuff, you should go. Bahar will talk about later in the president’s report.
f. ASUC / GA / CSF Survey - Talk about later in the president’s report.
g. Guest Announcements
   Tech council - student.tech@berkeley.edu Upgrades for windows 8, other software are available. The council is working to improve technology on campus for graduate students. There are also graduate student spots available on the council.

Workers union - Changes going on at university, negotiations about to start. Asking everybody to fill out the student worker contract survey, so the union can make decisions on what to prioritize and negotiate about. Example issues: should we shift money to campus from other funds? Should we get professional degree fees waived? There is a goal of at least 1200 people to fill out the survey. You can drop off or pick up the survey at Anthony Hall.

Week of action - Nov 8-15. There is a UC regents meeting at UCSF on Nov 13-15. If Proposition 30 doesn’t pass, they’ll raise tuition. Even if it does pass, they’ll privatize the university slowly. There is going to be a walkout on Nov 8 to show dissent. There will also be buses going to UCSF for a big protest at the regents meeting.

COCO - First event is Nov. 18 at Strawberry Creek. They encourage all to come and help clean up the creek.
Philippe - The graduate division gives some funds for nonresident tuition to departments to support international students. Philippe want to know if people are interested in learning about these funds, and how departments distribute these funds. He wants to
bring up results at grad council, and wants information from students and volunteers.

4. **Funding Report** Patrick Baur (20 Minutes) – What does the funding committee do?

GA Funding Priorities: vibrant, inclusive community; social life; activism (progressive); community service; educational improvement; professional development.

The funding categories are GMER, Grants, Publications, Contingency, Travel grants.

- **GMER:** $500 max for “pizza and soda” for recurring department events; $1500 max for bigger, one-time events.
- **Grants:** $1500 max for bigger, one-time events.
- **Publications:** No max, self-explanatory.
- **Contingency:** No max.
- **Travel grants:** $375 for conferences outside bay area.

There are two funding rounds: fall and spring. Summer and winter events are only funded by contingency.

Several restrictions for the funding committee’s recommendations: [Slides]. Events should be inclusive to whole community. Overall, committee must follow policies made by GA delegates and must review all applications. Some outstanding issues about funding rules: Should we fund equipment? Alcohol? Community service? Does the honorarium policy make sense? What about personal service agreements? Anthony hall is available for events.

Questions:
- What is the restriction on religious groups about? We can give money to them, but not to a religion.
- How many grads do you need to get funding? The GA is more interested in funding grad students, not others, but not a hard and fast requirement.
- Is there an online funding application? It’s in the works. More on that in the President’s report.

Funding report: This month was all contingency requests: 12 groups, $6300 requested, recommended 4300. One group applied for an event in March, so they are going to apply in the spring to grants. Reduced other requests a bit because they were GMER-like, so they fell within GMER restrictions.

Question: Why was SPICMACAY funded under contingency? Because we would have funded them under grants.

Motion to approve funding recommendations as is carries without objection.

5. **PC Hiring Workgroup** Bianca Suarez (2 minutes) CAVP hires project coordinators. We need to hire two, so Bianca is putting together a selection workgroup. It needs two delegates to volunteer to go over applications and do interviews in person or online.

6. **Welcome from the Graduate Division** Andrew Szeri, Dean Graduate Division (5 minutes) Two words: Please Vote. What is the graduate division? We have 10000-11000 graduate students. Division is responsible for the lives of graduate students from application to alum status. The division gives out $85-87 million a year in fellowship funds. They certify students for degrees. They also do fundraising for fellowships, so they maintain contact with alumni.
Presentation from Henry Brady up to here, because he had to leave.

8. **Upcoming National/State Elections** Henry Brady, Dean Goldman School of Public Policy

(20 minutes) Brady presented about statistical models of who’s going to win the election, including economic indicators and society fundamentals. Incumbency is helping Obama. Now we’re looking at a study from the Political Science and Politics Journal that looks at ten different election models. In 6 models Obama is projected to win; in 4 Romney wins. Here’s a technical analysis of the polls. Real Clear Politics (RCP) has national polls tied; they have a conservative bias (little c). Specifically, they show the electoral breakdown as 201 Obama, 191 Romney, 146 Toss-Ups; need 270 to win. On October 2, one month ago RCP had Obama ahead, before the 1st debate.

Brady shows a summary of electoral votes from lots of model makers, including Nate Silver (! <3 ). RCP is most conservative, and shows best case for Romney. We can also look at battle ground state polls. RCP says MI and PA are tossups, but no one else does, so we can give those to Obama from the RCP numbers. CO, IA, OH, FL, VI, NH are all tossups in most models. RCP does the simplest kind of averaging; no adjustments for bias. NV, WI, NC all have bigger margins than 2.3%, so they’re probably not tossups. If Romney loses Florida, it’s over; if Obama loses Ohio, it’s over. Conclusions: Fundamentals are 2/3 for Obama, technical polls are ¾ for Obama, and trading on InTrade is 2/3 for Obama. Nate Silver has 79% win for Obama (81 now!). Senate could turn to Republican, but House will probably stay Republican.

Propositions in CA: Only Proposition 30 prevents cuts of 250 million to UCs; 38 does not prevent that. General fund expenditures are back to what they’ve been historically; they’re not growing. If you calculate this with state GDP, our general fund spending has gone down dramatically. People aren’t looking at that data. Education spending has gone down, but spending on corrections has gone up. Healthcare costs are going up. Q: What about need; young people vs. old? A: Older and whiter people tend to vote more, but young and Hispanic are a higher proportion of population. We have a lot of people who need services in this state. 10 years ago, UC Berkeley had $23000/student, but now we have 10000/student. Tuition has accounted for about half of this increase, but not all of it. It’s a miracle we’re doing as well as we are. We are a Cadillac product at a Chevy price.

If Proposition 30 doesn’t pass, there will be another cut of 1250 per student. Why spend money on education? Less education means less economic security. Earning prospects go up dramatically. Q: As more people get a BA, there’ll be more educated people. Does that have an effect? A: That’s not our problem right now. In the next 5-10 years, we’ll have demand for a million more people with degrees than we’ll have; 1.3 million more people on average will be needed with a degree vs. without. With a degree you pay more taxes, save the state money for services, don’t go to prison. For every $1 invested in education, we get a $4.50 return with education. It is a heck of an investment. Discount rates: nobody uses a big enough one to account for this large return.

Enrollment rates of recent high school graduates are going down because of the difficulty of getting in to the UCs. We’ve added slots to accommodate them, but we can’t do that forever. We are throwing away talent: we educate people K-12, and then say, tough luck. This is a bad thing from a CA perspective. 70-80% of students who
leave the state for college don’t come back. Lessons: Budget cuts mean that CA general fund spending is lower than it has been in decades. Higher ed has been especially hard hit. Investing in higher ed makes sense because it solves California’s budget deficits long-term. Not investing is a “timebomb”. At the moment, Proposition30 is polling 48% in favor, 38% against. If 15% of the undecided’s go in the yes direction, it’ll pass. Also, 9% support 38, but are undecided about Proposition30. Proposition38 might crowd out Proposition30, so Proposition30 may not pass. Net result: UC, CSU will be badly hurt.

Q: Why don’t we have ranked choice voting? A: Mollie Munger is rich and thinks she can play with our lives. Brady says he can’t tell us how to vote, but he can suggest we make inferences.

9. GA Elections (15 minutes)
   a. Graduate Council: This is a committee at the level of graduate division. It reviews programs that have graduate students in them. It’s important because our lives are touched by stuff that this committee oversees. Need someone to sit on it: the committee meets once a month on Monday afternoons. Nominee: Zach. He wants to be on the committee because he wants to maintain quality of research and interdisciplinarity. He’s involved in the union. Zach is approved.

   b. CAVP: 3 dimensions to office: work with campus climate, academic senate, and graduate assembly activism, also working with projects. Member of exec board; conduit of information between assembly, administration, and departments. 10 months at $1080 a month. Until July 1. Carl is nominated. He’s a 3rd year in economics; has been doing things with the GA as committees coordinator. He’s currently working on a website for committees, and wants to advocate for the projects. Carl is approved. Need diversity on the funding committee; females who might be interested should try that.

7. Campus Committees Carl Nadler (10 minutes) Moved to after elections. Purpose is to encourage students to serve on campus committees. Committees have work on campus that change campus policy, and there are graduate student positions on many. Committees solve campus problems. You can serve on a campus committee instead of a GA committee as your service position. If you know someone who wants to serve, let Carl know. The CAVP nominates students to each committee. Also, a better understanding of what goes on in these committees is needed. Carl is therefore developing a website for updates about committees. There’s a committee form that’s been passed out if you want to serve on a committee. Some require specialized knowledge. Go to the GA website under campus committees for more information.

10. Reports (20 minutes)
   a. GA President (5 minutes) Student survey: we are using it to decide which student fee referenda should be put on the ballot. There are prizes, so we encourage you to send it out and fill it out. Last year there were 8000 responses, and they were reflective of campus diversity.

Current proposals for spending CACSSF money: SPH lounge, security for Bechtel
Lounge, etc. You can apply, but it has to be for nonacademic uses.

Online funding application: This is being developed. Could cost up to $90000, so we are testing out a hackathon; having students build it for us. IS&T will help to judge.

Rock the Vote on Saturday, Election Viewing Party on Upper Sproul with free food.

Proposition30: what UC will do if it fails. We are likely looking at a 20% fee increase mid-year, followed by 15% increases each year for the next 3 years. A budget forum will happen following the election. There is also a Nov. 8 day of action with a rally at noon followed by a general assembly and further action.

UC Berkeley enrolls the lowest minority numbers of the UCs (African American, Lation, Native American). We are also the worst for enrolling students with under $40000 in family income. We are the “best” at enrolling high income students and students from out-of-state. Why should we care? Because it affects our education. Also, hate crimes still are happening regularly. Q: What is the main barrier to fixing this? A: Could be from higher tuition, but also Proposition209, and the fact that Berkeley doesn’t do student retention and recruitment from a staff level.

b. External Affairs (5 minutes) Get out and vote on Tuesday.

c. Campus Affairs (5 minutes) Bianca went to the academic senate meeting, and gained clarity on how to take proposals there from the GA. There will be a proposal at the next one about where we are. There were two project events this past month. 80 attendees showed up to a GSSP workshop, which was an attendance record. Bianca wrote a letter to Dean Szeri to ask for cooperation on more workshops in the future.

CAVP is also working on a mentoring program, funded through CACSFF. Ideally this will help with diversity. There are many participants, and this shows that there is an interest in this across campus.

Last week there was an incident with a black dummy and a noose. Bianca will be following up in terms of directed action. There is not a clear protocol for reporting hate crimes. Next month Bianca will report about hate crime reporting to let us know how to do this in the future.

Environmental Sustainability (Autumn):
- Goals of campus:
  - Goal to reduce carbon emission by 2014
  - Get to zero waste by 2020
  - Sustainable food by 2020

UC Student regents: motion to move to later in the meeting, seconded and approved by voice vote.
30 minute recess.

**Resolutions**

**1210a (slides):**

**Daniel and Autumn are authors:**

**What it is:** Wrote a bill that sets a goal for the GA and for GA purchasing of food. 20% of our food purchased for our meetings and anything ran by the GA for 2020. List of things that are sustainable in the bill. Those are from the UC sustainable policy work group. Worked on applying that to campus events i.e. Cal Dining is under this goal. Like to set the goal for the GA to say that we’re sustainable and demonstrate that. To be a model for food policy.

- Some think 20% isn’t enough
- Came up with 80%
- Make system to monitor. Will be thinking about as they move forward.
- As part of goal, would like to develop outreach policy. Lot of resources on campus established by office of sustainability.

**Rules recommendation**

- Recommended some line changes
- Other questions: wanted resolution to be clear as to what 20%: was it food? Money?
- If pointing to a source, cite the source.
- Wanted to know overall how the committee would monitor and enforce the policy.

**EAVP:**

- Thought 20% was too low and encourage to increase this
- Want info on what types of purchases fall under this; is it also for committee meetings and student orgs, etc?
- Provide some perimeters around this
- Maybe have a way to certify an event as a green event

**Next Steps:**

- Q: What’s the financial impact?
  - A: unsure. But when the goal is set, never know the impact. For example, UC has goal of zero waste. Don’t know how we will get there but want to. Trying to figure out most efficient way to do it. But if we don’t have motivation, we can’t do it. This will allow us to assess. Reason why we have 2020, gives enough time to ID what financial impacts and how we can help groups meet that. We also want to promote data collection.
- Q: can’t we already see if the things we purchase are sustainable?
  - A: we don’t know what we are purchasing. Don’t know if the pizza we’re purchasing is sustainable.
- Q: can’t we put a check-box on reimbursement to ensure its sustainable?
  - A: We’re adopting the UC policy here.
- Q: first resolved clause says we’re going by the sustainable guide, its not clear whether resolved clause is suppose to be for that by 2020?
A: at end resolved clause, it needs to be tailored to what this campus can do.
Motion: Vote, second.
Objection of moving to vote
All in favor of approving resolution as stands. Motion fails.
Move to table until they work out the language. Second.
  o Objection.
  o Vote: Those in favor of tabling. Nays call it.
    ▪ Division.
    ▪ In favor of tabling: 20
    ▪ In opposition: 7
    ▪ Motion carries. This is tabled to the next meeting. Come up with actual language with proposed amendments.

**Resolution 1210b:**

**Bianca (slides)**

**What is it:** Standing policy in favor of free speech and academic freedom. Referencing HR 35, passed by California Assembly.
- Part of CAVP’s scope is to focus on issues that can impact campus climate. HR 35 can infringe on academic and advocacy rights.
- Students who do work related to these topics, this is cause to concern.
- Academic senate will also engage in this in their upcoming meeting
- In terms of why this seeks to sensor criticism, there was a climate survey that focused on what climate issues were impacting Jewish students.
- This could censor free speech rights: advocacy work, actions, etc. could be censored.
- At undergraduate level, ASUC sponsored a bill but never came up for vote.
- As of now, this is our opportunity to take a stand. This is an issue impacting our academic rights and we’re concerned about and would like to push dialogue on student perspective.

**CAVP:**
- Recommend passage of resolution.
- Analysis: felt it creates climate of censorship and fear tactic. Does threaten legal and admin action in what they research and teach.
  o Perhaps provide more clarification.

**EAVP:**
- Recommend support

**Rules:**
- Thought it needed more context.
- A few line item changes to resolution.

**Speaker List**
- UCSA background: provided. Criticism based on procedure.
- Point of information: recommendations of rules committee, are they friendly?
- Isaac:
o Has questions of how resolution are interpreted, things that are resolved, are things that are being promoted. When they say Resolved, those are the things that will be implemented.
o Motion to extend time by 10 mins, second.
o When reading HR 35, reading just the resolved clause that they are not condemning. Just providing context for people considering a different interpretation.

- Augusto:
o In support of free speech and academic freedom, make motion to strike lines 30 and 31.
  - “conflation of criticism …”
  - We should talk about free speech in absolute and providing specific examples is not necessary. We should speak in free speech in absolute.
o Motion to strike lines. Second.
o Objection.
o Move to discussion on the amendment:
  - Carl: It’s a good point that those lines make. It helps clarify the importance and helps people understand exactly why this bill is important and clarifies to people why we need to protect free speech, specifically in this context.
o Motion to go to vote on amendment. Passed.
  - Vote on striking lines 30-31:
    - Aye: Chair says Ayes have it.
    - Nay

- Emiliano:
o Threat to him. Lots of the language is problematic.
o Implication that a divestment movement is anti-Semitic, and for him and others grad students its smear against him and others.
o Conflating work and activism with anti-Semitism
o Disingenuous

- Carl yielding time to Tom,
o Jewish Israeli sociologist student
o Describing his work: his work on political crimes in Israel
o Defining his area of research of anti-Semitism because his work is about ethnic cleansing.
o He doesn’t want his research condemned by anyone
o Recent bill passed in Arizona banned ethnic cleansing, teaching Mexican American history. So they banned it. Idea of banning it, we shouldn’t let that happen in California.

- Move directly to a vote:
o Favor of passing 1210b:
  - Aye: (All aye but one) Motion Carries.
  - Nay: one

1211a
- Information recommendations from committee:
• Working group purpose: Want to get outside input. Encouraging to get professional students on work group.

EAVP
• Be more specific about the number of the students

Rules
• Recommendations: wanted to know status of PDST task force because that was an advocacy agenda last year and wanted to know how it would relate to this work group.
• General language changes
• If resolution could have stated goals on how to implement, suggested.
• Workgroups tend to end at the end of the academic year.

Discussion
• Q: event that inspired work group
• A: no official GA position on anything we talk about. Lots of new policies and new feeds that get created and student consultation process is ignored. Maybe be nice to suggest what we think appropriate student consultation is.
• Motion to move to vote and adopt recommendation of rules.
• Opposition.
• Discussion:
  o Motion to approve “workgroup”. Approved
  o Line 14: motion to adopt.
    ▪ Opposition.
    ▪ Fails
  o Line 23” motion to adopt.
    ▪ Second.
    ▪ Objection.
      • Chris Klein. Endorse.
      • Vote: In favor of making changes
        • Aye
        • Naye: Have it. No change to line 23
  o Line 26: Motion to adopt the amendment
    ▪ Second.
    ▪ Carries
  o Line 30: motion to adopt
    ▪ Second.
    ▪ Carries
• General comments or recommendations:
  o Moneer: Call to question.
    ▪ Objection: yes.
    ▪ Vote on whether to vote:
      • Aye: Have it.
      • Naye
• Now moving to vote on approving resolution as amendment:
  o Aye: Carries
• Now need to appoint workgroup: 5-8
- Prefer: women, professional
- Prabah (I-school) volunteering on workgroup
- A member of the executive board (TBD)

- Vote to approve
  - Aye: Ayes take it.

UC Student Regents
- Every fall: go on 10 campus tour
- Investigate affairs on campus to see if there are issues of concern
- Frequently find information that people at hire levels need to know about
- (look at slides)