Emancipatory Sexuality Education Program

The 2011 and 2014 guidance documents from the Office for Civil Rights in the U.S. Department of Education regarding Title IX implementation delineated the proactive measures universities must take to aid the prevention and response to sexual assault on public campuses. These requirements, in addition to those of the Clery Act, have necessitated significant policy changes throughout the University of California. However, many of these changes to date have only addressed undergraduate populations. Given recent events and a general dissatisfaction with campus and University-wide systems and responses (see, e.g., the Graduate Assembly’s vote of no confidence in the administration dated 11/5/15), including current interventions (e.g., Campus Clarity), there is a clear need for a new intervention strategy. The Emancipatory Sexuality Education (ESE) Program strives to be a part of solution.

Objective
To pilot a series of workshops informed by the needs and interests of graduate and professional (G&P) students in Spring 2016 that would (1) train G&P students to recognize and report conduct that would constitute sexual violence, (2) verify effectiveness of the program by utilizing a mixed-method approach, and (3) describe best practices to serve UC-wide implementation by Fall 2017.

Deliverables
The products of this project include (1) an evolving Workshop Handbook and Instruction Guide, enabling amendments resulting from new or updated legal (e.g., Title IX) mandates and modifications to satisfy unique needs of different UC campuses, and (2) a research program, providing generalizable knowledge stemming from curricular content, evaluation, and efficacy metrics that can be used in publications and grant applications for long-term sustainability.

Research on ESE’s Approach
Graduate and professional students’ roles are multi-faceted. We can be both employees and employers; students and instructors; mentors and mentees.

ESE proposes to step into the recognized programmatic gap by meeting UCOP’s Level 1, 2 and 3 of Core Content Education Framework mandates and creating a model that can be utilized across the UC system.

As a program created by and for graduate students, ESE draws upon proven best practices of sexual assault prevention programming including:

- peer-to-peer instruction,
- multiple dosages, and
- multi-modality

ESE has a higher likelihood of positively impacting community climate and culture, with a higher levels of fidelity over time, than current interventions. Please see the attached bibliography for our most recent literature review. Note that ESE is an evolving program that will continually implement and evaluate research in sexual violence prevention and emancipatory sexuality education.
Bibliography


http://doi.org/10.1111/j.1471-6402.2005.00237.x


http://doi.org/10.1007/BF00289809


http://doi.org/10.2147/SAR.S26347