

GRADUATE ASSEMBLY MEETING

November 2, 2006

SUMMARY OF THE MEETING

The meeting was called to order 5:31 p.m.

Reports from Project Coordinators

The Coordinator for the Graduate Women's Project, Chrissy Arce, reported. The GWP held a restorative yoga workshop, receptions celebrating graduate women, poetry readings, and stress management workshops. The Graduate Women's Resource Guide has been updated.

The Coordinator for the Graduate Minority Outreach Recruitment and Retention (GMORR) Project reported, Hodari Toure. It consolidates communities of underrepresented minorities on campus. They have outreach trips, to dinners, and faculty appreciation nights.

The Coordinator for the Graduate Support Services Project reported, Jade Sasser. The Project addressed issues that affect all grads on campus, usually in conjunction with Tang Center's counseling and psychological services. GSSP put on workshops, "Surviving Oral Exams" and "Getting through Grad School," and tried to help students who feel isolated or depressed. Workshops have also been held for Chavez and Ford Foundation Fellowships; the Fulbright Scholarship; and on financial management and isolation and depression.

The Editor of The Berkeley Graduate reported, Mariyam ElNaggar. The magazine was distributed. The magazine was open to any suggestions as to content. The current issue had a flowchart for filing taxes.

Announcements

The GA will put out an online Lower Sproul survey on November 13. They hope to get 5,000 responses. Delegates were asked to tell their friends and colleagues.

The Fall 2006 GA Open House will be held on Thursday, November 9. Friends, professors, and undergrads were invited.

The 18th Annual UC Students of Color Conference will be held at Berkeley that year on November 17-19. The topic that year was access to higher education, specifically around Prop. 209.

Reports from Project Directors (cont'd)

The Project Coordinator of the Graduate Minority Student Project reported, Maxine McKinney. The GMSP advocated for students of color on campus, with organizations and with putting on programming and events, such as hosting the New Graduate Minority Students Orientation and working on the New Graduate Student Orientation. They hold receptions honoring graduate diversity and receptions at various

schools and host conferences, such as the Bridging the Gap Conference. The Project mainly works with student organizations and supports activities of student associations. The GMSP had a listserv for events.

Project Coordinators were underutilized and people could learn more about them on the GA Web site. With a round of applause, the GA showed its appreciation for Project Coordinators' work.

Announcements (cont'd)

Ms. Filipski, GA rep to the Student Health Advisory Committee, asked for feedback on health care at Tang.

Mr. Voytek, GA rep on the Committee on Educational Policy, said there was a proposal to redefine the role of GSIs, to Graduate Teaching Fellows and Graduate Teaching Assistants. The initial response was to reject the proposal.

The Department of Statistics had students available for office hours to help with analyses.

Dean Poullard, Dean of Students, requested grads, transgenders or women, to sit on an Advisory Council to provide advice to him

Kriss Worthington, Berkeley City Council member, introduced himself and said he running for re-election. He's appointed 74 students to City commissions, and if people were interested in City government, they should let him know.

Special Order of the Day -- Presentation by Tom Devlin, Director, and Andrew Green, Assistant Director, of the Career Center

The Career Center introduced its program for graduate and professional students about nine years ago, and has developed a pretty comprehensive service. Their goal was to build services specifically for grads and provide access to those services. The Web site was its most visible service. Events were tailored for PhDs, such as the Masters and PhD fair, where companies recruit. Career mail was another service. A listserv was available to specify particular information. The Career Center would like to collaborate with the GA more, such as for feedback.

Reports

The Executive Board's report was online.

Ms. Allbright reported as ASUC representative. A vote on two grad student nominees to the ASUC Judicial Council will occur next week. The structure of the ASUC and work it did was summarized.

Mr. Jiminez reported for the Funding Committee. By unanimous voice-vote, the GA approved the Funding Committee's recommendations for Round 3 allocations of Grad Events I and II and Round 2 of Grants.

Mr. Rajan reported for the Finance Committee and discussed Resolutions the GA would consider. They had expected \$32,000 from the Graduate Division, but that amount now looked like it would be \$20,000. they were also working on the By-laws.

RESOLUTIONS

By voice-vote, the GA approved the Resolution In Support of Sustainable Investing of the University Endowment by the UC Berkeley Foundation. It called for the Foundation to consider records of sustainability and responsibility in addition to financial return when selecting fund managers and an advisory committee to report on proxy votes at board meetings of companies in which equity was held.

Budgetary Amendments

By voice-vote, the GA approved an amendment to the budget, increasing the allocation to Grants and Funding, from \$120,000 TO \$135,000, with the amount coming from the Contingency line item.

By voice-vote, the GA approved an amendment to the budget, allocating \$750 to the Foreign Student Affairs Committee, from Contingency, to organize an event, "Building a Strong International Student Community at UC Berkeley.

The next GA meeting will be Thursday, December 7.

The meeting adjourned at 7:30 p.m.

End Summary of the Meeting



This regular meeting of the Graduate Assembly was called to order by Josh Daniels at 5:31 p.m. in the ASUC Senate Chamber. Mr. Daniels said people should have picked up three hand-outs, plus one that was going around.

APPROVAL OF THE MINUTES

Mr. Daniels said the minutes from the October meeting were online. If people found an error, he would ask them to please send him an e-mail and let him know. A motion to approve the minutes was made and seconded. THE MOTION TO APPROVE THE MINUTES FROM THE OCTOBER 5, 2006 MEETING PASSED UNANIMOUSLY BY VOICE-VOTE.

Reports from Project Coordinators

Giving her report as the Graduate Women's Project Coordinator, Chrissy Arce introduced herself and said she basically wanted to make a few announcements. For those who didn't know what the Graduate

Women's Project was, it was one of the only projects at the Graduate Assembly devoted entirely to the needs of graduate women. They've held a number of activities so far that year. They include a restorative yoga workshop and a reception that was pretty successful, and celebrating graduate women. They hold one every semester and will have one again in the spring. For the current month they have a few events. She would love it if Delegates could take fliers back and disseminate the information on these events to their departments. They're having a poetry series. The first session was in October, and the second part of the poetry series will be on Monday, November 6. They call it "Poetry Is Not a Luxury." They'll have someone reading from their work, Carla Trujillo, and people who attend could read from their own work as well. They really just want to celebrate female creativity. People could also bring work from their favorite poet or writer, someone who has inspired them to think outside the box. That's what they're celebrating. And there will be a reception after the reading. The last time they held a reading was great, with a lot of women attending who read their poetry. A lot of men were also there supporting, which was great.

Ms. Arce said their theme for the last year and a half has been women's health and wellness. So they've had a series of stress management workshops. For the next one, they'll offer Afro-Brazilian dance, put on by someone who has been teaching dance for 20 years, who also teaches dance as art therapy. This session will be extremely invigorating. There will be two workshops, November 14 and 21. If people could bring fliers back to their departments, that would be great. Anyone could take this workshop, including staff and faculty. It's designed to stimulate health. In addition, Ms. Arce said they'll also have a panel on depression on Tuesday. Ms. Sasser would talk about that. Four female panelists will discuss issues of depression on campus, and how to overcome depression. It will be very informative. This event will occur on Tuesday, November 7, in MLK, from 12:00 to 1:30.

In addition, after three years, Ms. Arce said they finally updated the Graduate Women's Resource Guide. This was a fabulous resource for graduate women on campus. There's a whole box full of them, enough for everyone to take and some to give to the appropriate people in their departments. If they would like more, they could send her an e-mail at gwp@ga.berkeley.edu. The Resource Guide has been updated. There was also a copy online at the GA Web site. It included everything from female resources, to campus resources, to places to go for health, clinics in the area, and all sorts of non-profits, not just on campus, but all over the Bay Area. So it was really amazing. It was illustrated by a local Chicana artist, so it also contained original art. She called for any questions.

Giving her report as the Coordinator for the Graduate Minority Outreach Recruitment and Retention (GMORR) Project, Hodari Toure introduced himself and said the Project was initiated almost three years ago for the express purpose of consolidating the communities of underrepresented minorities on campus. For that purpose, he has been engaged in the black, Latino, and Native American communities. They have done everything from outreach trips to dinners and faculty appreciation nights, which they just had with the Latino Student Association. Last night he had a mentorship dinner for one of the undergrad programs. This involved a group of undergrads he took to dinner every now and again. On Saturday they'll have a function, and try to reach out and expand their sense of community, and will expand and reach out to Stanford and UC Davis, to expand their community. This will be a mixer/dinner/meeting on Saturday night. They also have a community fish fry coming up in December. So they do something of everything. But the main thing they want to do was to establish a sense of community on the campus for people who feel like they don't have a community there. They can't have people come to this campus and not feel like they belong. So that's what he was trying to do, to get people to feel like they belong. They

need to have something to greet people, and in doing that, have to establish a vibrant community that's social, academic, and political. Mr. Toure said that's been his focus since he's been in this Project. He was actually at the end of his term and was actually debating whether or not he wanted to continue for the next semester. But to that end, he wanted to thank them. He called for any questions. If people want to contact him, he's at the GA, usually on Friday evenings. People could also send him an e-mail, and should feel free to contact him. They could set up meetings and he could talk to people individually, if people want details about what he does, or what the campus was doing to help underrepresented minorities. He wanted to thank them.

Giving her report as Project Coordinator for the Graduate Support Services Project, Jade Sasser introduced herself. She said the Project addressed issues that affect any and all grad students on campus. Their projects were usually offered in conjunction with the Tang Center, with its counseling and psychological services. Graduate Support Services puts on "Surviving Oral Exams" and "Getting through Grad School." They try to get students who feel isolated or depressed to realize that there were services available to them should they feel the need to reach out or get some counseling. That year they've also done a few different things around financial issues and getting funding. Ms. Sasser said that most of her projects for that semester have already past, and she'd give them a sense of what they were. They had workshops for the Chavez Fellowship; the Fulbright Scholarship, in September; a Ford Foundation Fellowship workshop in October; a financial management workshop in October; and next week, Tuesday, they'll have an isolation and depression workshop. For next semester, the Graduate Support Services Project will have an isolation and depression workshop. Also next semester, they'll have two workshops, "Surviving Oral Exams" and "Writing a Dissertation." Those were generally the Project's flagship workshops for the year. Ms. Sasser said she would encourage those who are further along in their programs to attend these events, as well as those who weren't as far along. If people were interested in getting specific information on grad student support, they could come to the workshop. Specific dates for others have not yet been set. If people had any questions, she was at the GA, gmsp@ga.berkeley.edu.

Giving her report as Editor of The Berkeley Graduate, Mariyam ElNaggar introduced herself and said the magazine was being distributed. She would ask Delegates to please take a number that was proportionate to the size of their department. There were also other copies available if people wanted them. She would ask them to please take some. The magazine came out every semester and in the summer. Issues go directly to NGSOs, so many of them have probably seen it before. If people had any suggestions as to content, they were always looking for that. They'll mail copies out to all the departments by the end of that week and the beginning of next week. As far as addresses for e-mail, the information was pretty much the same as the other Project Coordinators gave. Ms. ElNaggar said the current issue covered taxes, funding, and fellowships. Of all the issues of The Berkeley Graduate to pick up of The Berkeley Graduate, this was probably the best one to keep because it had a flowchart for filing taxes. If people had any questions, they should feel free e-mail her or ask her at that time.

Mr. Daniels asked how articles or events get included in "The Berkeley Graduate." Ms. ElNaggar said that if someone had an idea for an article and wanted to write it, they will occasionally look it over, review it, and put it in. The summer issue was entirely based on solicitation. They've asked people to submit kind of advice. When people sit at graduate student orientations, they are exceptional events, and not at all tedious in any way. But they like to make sure that people have advice available in written form in case they don't pick up everything mentioned. That was available via e-mail.

Mr. Eckerle asked what he should do if he wanted to contact her about more copies of the magazine. Ms. ElNaggar said there will be a lot of copies at the GA and at the new grad student lounge at 440 Stephens. Copies will also be sent to each department. If people want to send an e-mail, the address was berkeley-graduate@GA.berkeley.edu.

Mr. Daniels said the Graduate Minority Students Project Coordinator was in class until 6:00 and they'd hear her report when she arrived.

Mr. Rajan said he would like a round of applause for the Project Coordinators. Mr. Daniels said they'd wait until Ms. McKinney arrived. They'd finish Project Coordinator reports and then he'd say some final words.

ANNOUNCEMENTS

Mr. Daniels said they're putting out a Lower Sproul survey that will be online November 13. There were about 9,800 graduate students on UC Berkeley's campus and they hope to get 5,000 to respond to the survey. Most surveys like this get 3,000 responses, or 30%. So if they get 5,000, that would be extra emphasis for them to come back to the Administration and say "This is what we want." So he'd ask people to please make a note of this and tell all their friends, colleagues, etc. The more people they get to take the survey, the better.

Ms. Freedman asked if people would be e-mailed about the survey. Mr. Daniels said it will go out to the entire student body. Ms. Freedman asked if there were any incentives to fill it out. Mr. Daniels said that was a good point, and they haven't worked that out yet. He'd try to do his best to make something available. Ms. Freedman asked how long it will be up. Mr. Daniels said it will be up for ten days, until the day before Thanksgiving.

Ms. Cementwala asked if non-grads could respond to the survey. Mr. Daniels said they couldn't. Ms. Cementwala asked how that would be monitored. Mr. Daniels said a CalNet ID was required.

Ms. Hsueh said they've probably all seen fliers about the Fall 2006 GA Open House. It will be next Thursday, November 9, from 6:00 to 8:00. She would ask them to please invite their friends, professors, and the undergraduate students they work with.

A Delegate asked if there will be drinks. Ms. Hsueh said there would be. It was being sponsored jointly by the GA and the Grad Social Club. The Grad Social Club also put on Oktoberfest, which was successful, so the Open House should be good as well.

Van Nguyen introduced himself and said he was a Senator in the ASUC, and worked with the Bridges Multicultural Resource Center. He had a flier to distribute about the 18th Annual UC Students of Color Conference. UC Berkeley that year had the privilege of hosting the Conference that year. It will deal with issues that pertain to students of color and their lives, and how they pertain to other groups. It will occur

November 17-19. The topic that year dealt with access to higher education, specifically around the issue of Proposition 209. Currently, about 550 people Statewide have registered to attend, with perhaps 90 grad and undergrad Berkeley students. So he would highly encourage people to attend. It's \$5, and they'd get a T-shirt and five meals. So it was a really good deal. They'll get a chance to network with students from across the UC System and also learn a lot about issues going on at that time around Proposition 209, practice organizing tools, and more. If they want to register they could go to www.uca.org and click on the Students of Color Conference link. They'd pay \$5 at the door. There will be pretty cool entertainment, and it will be an amazing event. He would encourage them to come.

A Delegate asked if the deadline to register had not passed. Mr. Nguyen said there was a pre-registration deadline and a late fee registration deadline, but for UC Berkeley students, it was all the same price. So there was no real registration deadline for them, and they just had to register in order to get a nametag and have a spot saved at the Conference.

Reports from Project Directors (cont'd)

Mr. Daniels said that Ms. McKinney had arrived, so they would move to her report. Reporting as the Project Coordinator of the Graduate Minority Student Project, Maxine McKinney introduced herself and said she was a third-year doctoral student in the Department of Education. Her role was to advocate for students of color on campus, work with student-of-color organizations on campus, as well as put on programming and events for students of color on campus throughout the course of the year. She had a series of programs, starting the very first day of instruction that semester, hosting the New Graduate Minority Students Orientation. She also worked on the New Graduate Student Orientation. From there, she transitioned quickly to a lot of departmental things. They had receptions honoring graduate diversity as well as receptions at different schools she went to. She recruits students to both become involved with student organizations as well as to get them on a listserv the Project had to let students know about different events that were for students of color as well as for the greater community. She also hosted different conferences throughout the year. For instance, they hosted the Bridging the Gap Conference in the spring. They might do that this spring, or they might try to renovate that idea and do something different. That was up in the air and will be determined in the future. The event will be on February 24. Ms. McKinney said she also worked with the Women of Color Initiative on the Empowering Women of Color Conference.

Ms. McKinney said that one thing she mainly did, day-to-day, was to work with different student organizations. So she works with the Black Graduate Student Association, the Latino Graduate Student Association, and currently, they're in the process of trying to start an Asian American Pacific Islander Graduate Student Association. Each of those organizations have multiple roles, political, social, as well as academic. She knew most about the Black Graduate Student Association, so would use that as an example. This group does academic symposiums for research. If they're doing research related to issues of race or gender, or any other related issue or topic they're researching, and want to do a presentation to a forum of peers, they can present it to this group and get critical feedback, such as on the presentation style. This was a really good and effective way to get people ready for conferences, and also applied to academic papers. Also, they have social activities. The Latino Graduate Student Association, e.g., just had an activity with faculty, a Latino faculty social. They invited faculty and staff from different departments to interact with Latino graduate students and allies, to try to get a sense of building a multi-generational

community on campus. On the political side, there have been things such as the immigration demonstrations last year, as well as the "blackouts" that happened on campus that they supported, or the BAMN talk on how to talk about affirmative action and anti-affirmative action policies, an event they also supported. So the Graduate Minority Student Project could be a voice of students of color on campus, and advocate their issues and needs. People could go to the Project's Web site at ga.berkeley.edu. They update things they do on a month-to-month basis. She also sends out a GMSP listserv on a weekly basis. If people weren't on that but would like to receive it, Ms. McKinney said they could send her an e-mail. Again, these resources were all open to the public, but were distinctly for students of color, in terms of advocating. But these should definitely be events that anybody should be able to attend.

Mr. Daniels said he would like to say that the Project Coordinators were probably the most underutilized service the GA offered, particularly among Delegates. He would highly encourage people to check out the Web site. He believed other Projects besides the GMSP had listservs. He would ask people to get on listservs if they were interested in finding out about events, he would ask them to please do. Mr. Daniels said people could e-mail him or Project Coordinators. These events were really a great way, in addition to coming to Delegate meetings, to meet other students on campus. If they knew a friend who might be interested, he would ask them to please spread the word. Their student fees pay for these excellent services, and grads really needed to take advantage of them. For whatever reason, that hasn't been the case in the past. So he would ask Delegates to please check the Projects out. They do excellent work and they work all summer long, really hard. Even though one person said in a comment that they shouldn't clap at meetings, Mr. Daniels said he would like a round of applause for all the Project Coordinators. (Applause) Mr. Daniels noted that they'd never clap again.

ANNOUNCEMENTS (cont'd)

Marta Filipski introduced herself and said she was from the School of Public Health. Recently, there have been some issues brought up by different grad students and groups about the quality of care at the Tang Center. First, a lot of people didn't know what the Tang Center had to offer, so she brought some brochures about their services, phone numbers, and contact information. If people could take them back to their lounges and make them visible, so people could find out what was available at the Tang Center, that would be appreciated. Also, Ms. Filipski said she was the GA representative to the Student Health Advisory Committee. This was a venue to voice concerns with any problems people were having with their health care at Tang. If Delegates personally had any problems with service at Tang, or have heard of any problems, or if knew of things at Tang that have gone well, she would ask them to bring that to her and she could pass that along. Lastly, the Tang Center had a campaign to prevent depression and suicide among students, especially professional and grad students, so she brought some bookmarks for people with help numbers.

A Delegate asked about her e-mail contact information. Ms. Filipski said it was marta.filipski@berkeley.edu.

Ms. Cementwala said that Ms. Filipski and a group of people on the Academic Affairs Committee have been working tirelessly on the health care and quality of care issues, and other issues grads face. If people had an interest in finding out about health care issues, they could send her an e-mail at aavp@ga.berkeley.edu, or send an e-mail to Ms. Filipski, if they want to get more involved.

Brad Voytek introduced himself and said he was a Delegate from Earth Science, and was a member of the Committee on Educational Policy at Berkeley. There was currently a UC Systemwide attempt to redefine the role of GSIs. Currently at Berkeley they have GSIs, and there was currently a Resolution being drafted to separate out GSIs into Graduate Teaching Fellows and Graduate Teaching Assistants. People could read the draft online. He would like to get responses about this from the Graduate Assembly so he could bring things together for the next meeting for the CEP. If possible, he would like to get that by Monday. He'd put the location of the .pdf file on the board. This was kind of a big deal. The unofficial stance of the CEP was to reject this Resolution, and Mr. Voytek said he supported that stance as well. But he would like to add more voices to that. The change was a little intricate.

Ms. Freedman said that this was something the Grad Council has been discussing as well. She'd guess nothing has been decided. But one thing they might want to look into was whether this proposal might be against the Union contract GSIs had, and it looked like it was a complete violation of the contract with the Union.

Debra Lam introduced herself and said she was in Public Policy, and next Wednesday, November 8, from 12:30 to 1:30, at JSPP 250, there will be a speaker on environmental and public policy talking about climate change and the Supreme Court. It should be really interesting and there will be free food. People need to RSVP to cepp@berkeley.edu

David Purdy introduced himself and said he was from the Department of Statistics. He wanted to make an announcement for students in other department and for the GA. If people had projects that involved surveys or other types of things, the Statistics Department offered free statistical consulting to members of the community. There were a number of Stat students available during office hours, during which people could drop in, although it was better to e-mail them. There's a big rush in the spring to use this service, when a lot of people working on dissertations and theses. But a lot of people and resources were available, and Mr. Purdy said he would like to make people aware of this.

Dean Jonathan Poullard introduced himself and said he was the Dean of Students. The Dean of Students Advisory Council was comprised of both graduate and undergraduate students that basically provided advice to him, as the Dean, on issues of campus community and climate. Basically, all they had to do was meet with him once a month, build community, and eat for free. It was very simple. He was trying to identify a GA student who was a woman or was transgender, so if those people had an interest, he would love to have them on the committee. He already had two graduate men on the Committee. It's a Committee of 14, and there were slots for two more. They usually meet once a month, usually in the Senate Chamber, from 5:00 to 7:00, normally. The dates were random. If people had an interest, they could send him an e-mail and he would be more than happy for them to be part of this group.

Kriss Worthington introduced himself and said he was on the Berkeley City Council. The District he represented included the central campus, and everything south, to the Oakland border. He was running for re-election that year. He's been endorsed by the Democratic Party, the Green Party, Barbara Lee, and every progressive group they've heard of, and some they've never heard of. In his time in office, Mr. Worthington said he has helped to elect seven students to City government. He was currently supporting

Jason Overman, another student running for City Council, in the District east of College Ave. Mr. Worthington said he has also appointed 74 students to City commissions. Graduate students were the number-one best commissioners he's appointed to City government. That was because his office didn't meet many undergraduates until they were juniors or seniors, and then they graduate. But graduate students usually get to serve on commissions for two or three years and frequently become chairs of the most powerful commissions in the City of Berkeley, such as the Police Review Commission and the Zoning Board. So if people were interested in public policy, government, and politics, being a commissioner was a wonderful opportunity to take their ideas and actually implement them in City government. So if people were interested in this, he would ask them to please contact him after he won re-election. And in the next week, if they contact him, he hoped it was about the campaign, because he had to get re-elected on Tuesday.

Mr. Daniels said that before they move to the next item, one suggestion that was made in the feedback form people turned in at the last meeting was to have 60-second breaks. So they'd have a 60-second schmooze session, and then get started again.

Back in session, Mr. Daniels said he would like to thank people for sitting through the long announcements. People in their feedback forms asked not to have them, but most of those announcements were very important. Also, he would like to explain a hand-out that was distributed. On the back of the agenda was a feedback form. Later that evening the GA will discuss Resolutions and budgetary amendments, and he wanted Delegates' feedback on how that process went. Another hand-out included a graph showing what Delegates thought were the most and least important elements at GA meetings. The top graph showed how many folks rated Resolutions number 1, or ending on time number 1. The bottom graph actually weighted the findings. So if they voted number 1 for timing, that got 5 points. If they voted timing as number 5, that got 1 point. That was just to show where they stood in terms of preferences. On the flip side of the sheet were comments that people made. He would apologize if the graphs were confusing.

Special Order of the Day -- Presentation by Tom Devlin, Director, and Andrew Green, Assistant Director, of the Career Center

Mr. Daniels the speaker that evening was Tom Devlin, the Director of the Career Center, to speak about the services the Career Center offered.

Mr. Devlin introduced himself and said he was the Director of the Career Center. Last week they spoke to Mr. Daniels and the Executive Board and wanted to come to the GA meeting and share a few thoughts with Delegates, highlight the services they provide to graduate students, who they felt were very important stakeholders to the Career Center, and more importantly, hear feedback about grads' experiences and needs for the future. Mr. Devlin said he wanted to share a few thoughts, and then turn the talk over to Andrew Green, the Assistant Director and pointperson for PhDs and grads.

Mr. Devlin said that the Career Center introduced its program for Cal graduate and professional students about nine years ago, probably one of the first institutions to began a service directly specialized for graduate and professional students. It's developed into a pretty comprehensive service that was well

respected across the country. But the Career Center thought it could be a better service. And that brought them there that evening. Mr. Devlin said he would like to introduce Andy Green, who has been the architect of this program. He'd be very willing to hear Delegates' criticisms and compliments.

Mr. Green said he's been at the Career Center for eight and a half years, serving graduate students for about the last four of those. He's also been assisted by another PhD counselor who works with him, Deborah Behrens. Unfortunately, she was giving a workshop at that time for graduate students and couldn't be there that evening.

Mr. Green said he's been back at Berkeley for eight and a half years as a PhD counselor. Before that he was an assistant professor at Connecticut College for six years, and before that, spent more than a couple of years as a graduate student on this campus. The first time he was ever in a career center was the day he actually interviewed for the position he currently held. He spent seven years on this campus and had no clue that there was a Career Center. As a graduate student in Political Science, if someone had told him about it, his presumption would have been that it was for undergraduates, and that it couldn't possibly have anything of value or use to him. So from the time he took this position, the goals have always been two-fold. One was to build services that speak to the specific needs of graduate students at Berkeley, but also, to meet the other goal of making sure that those in the community who could benefit from these services were aware of the Career Center, and to have ready access to them. So the Career Center's goal was really two-fold.

One goal was informational, getting the word out about the Career Center because he'd presume that despite the Center's efforts, the relative level of ignorance of what the Career Center had to offer grad students probably wasn't a quantum leap higher than it was when he was there on campus. So he hoped Delegates go back to their fellow graduate students and post-docs in their departments, and let them know about it. The other goal was to get some ideas from students about how the Career Center could increase awareness and engage in collaboration that would spread the word and result in more effective and enhanced programs.

Mr. Green said the most visible part of the Career Center's services were the its Web site, which was up 24-7 and had a specific entry point in the middle for a specific graduate student PhD section. If people go there as a grad student, don't need to worry about how to apply to law school, or other elements that weren't as appropriate to graduate and professional school. So they could go directly to a session that was designed to meet their needs, whether they were interested in pursuing an academic position or if they wanted to look at careers beyond the academy. In the calendar on the Web site, there's a specific category for events tailored just for PhDs. For instance, they hold a Masters and PhD fair, where companies come specifically to recruit only graduate student PhDs. Institutions like the Rand Corporation, e.g., a non-profit think tank, want to reach graduate students, so they reach out to the Career Center, which then channels that information to students. One of the Center's most successful elements was career mail. They have a listserv whereby students can specify getting information just for grads, whether they're in the sciences, the humanities, or the social sciences, and 1,100 graduate students have signed up for career mail. That's how grads can get the best and most direct information, because most grads, even if they knew about the Web site, wouldn't go there on a daily or weekly basis. So the Center was prepared to push out information geared specifically to students' needs.

Mr. Green said that broadly, the services they provide break down into three categories. When he was a graduate student, his sister used say he always knew he wanted to be a professor, and that was correct,

since because there were no other appropriate answers to explain why he was still in grad school after six years. But in fact, he wound up at graduate school because at 22, the banks and insurance companies he went to said, he should go to graduate school. School was a pretty safe environment and he'd always been relatively very successful there, and someone might actually pay for him to go. So people come to graduate school without necessarily having a sense of what lied on the other end, aside from a vague notion that they may want to be an academic. Many of them, as they go through the first couple of years, don't really think about it. And then, as they work on their dissertation, or their research in the lab started to end up, they ask what comes next, and question whether they really want to be an academic. So through programming and assessment tools, and especially counseling, the Career Center offered perspective. And perspective was probably the single most scarce commodity on the campus. In the very first program he gave, a student in the History Department said he was thinking about leaving academia, and all his friends thought he was nuts. He asked what he should do, and Mr. Green told him to find some new friends. The point he was trying to make was that grads only talk to people who have been socialized into the notion that the only appropriate position to hold was an academic position, and one at a major research university. Students wouldn't get the perspective and support that would allow them to make an easy, successful transition out of academia into another realm. So one realm the Career Center offered was to help grads get perspective. And sometimes perspective just reinforced the fact that they do want to be an academic. But the Career Center offered a chance, through workshops, assessments, and counseling, to at least examine these things on a conscious level, and have more to go back on.

Roughly 80% of PhDs from major research universities do go into academic positions. Some graduate and professional school were blessed to be in departments that had an advisor to get an excellent job, particularly in the academic job market. But then there were the other 75% of them. So a goal of the Career Center was to give them the information and resources to help them be successful and have confidence about going on the market, coming from one of the strongest public universities. They have academic job search fairs in the spring and fall that were specialized. The social sciences and humanities were different from science and engineering. Next Wednesday he had a presentation on nailing the job talk. If graduates come and talk to the Career Center individually, they could make use of a letter service. He and his colleagues go out to departments and were happy to spread the word. He came from a small college, and in his job, he talked to many people who work in institutions such as Cal States. Berkeley faculty, even when they try to do the best they could, can give the best advice on how to apply for Stanford, Chicago, or Harvard, but they're somewhat at a loss at what smaller campuses were looking for. Sonoma State might be a great opportunity if someone wanted to stay in the Bay Area. So the Career Center was there to support graduate students in their academic job search.

Mr. Green said 20% of graduate students will wind up in business, government, or non-profit sectors. So the Career Center has also crafted workshops that look beyond academia, and getting ready for the Masters/PhD. Many students have never constructed a resumé, and after identifying a job, maybe at a non-profit or in the bio-tech industry, if they're in the sciences, and they'd be asked for a resumé. So the Career Center offered workshops that help translate the value of their experiences there as a graduate student, and other life experiences, into a document that would speak effectively to potential employers, and speak their language. The Center does this especially in the fall, around events like the Masters/PhD Fair that brings to campus companies, government entities, and non-profit employers who were looking exclusively for people with advanced degrees from a place like Berkeley. In its first year, the Masters/PhD Fair had roughly 19 to 20 employers. This was their fourth year, and they had over 70. It's clearly the largest Masters/PhD Fair in the country. They live in an area that appreciates higher education. But for those who have spent most of their adult life in academia, it was very befuddling how to successfully

make the transition, and help employers understand the value of what students have done at Berkeley. The Career Center was there to help graduate students not simply to construct a document or resumé to send out, but to help with recasting the experiences they've had there in a way that would allow them to speak effectively to others.

The Masters/PhD Fair was the Career Center's largest single event in the year in this area. But they also have a specialist ethos at the Career Center, with counselors specializing in different areas. At some schools, everyone saw graduates and PhDs. But Mr. Green said he and his colleague were the only ones who deal with this. But they also have specialties along different fields. So next week, e.g., they'll have a Civil and Engineering Fair that recruits from the Bachelors level through post-docs. It will bring over 70 employers to campus. Graduate students should be aware that the Career Center, throughout the year, holds at least a dozen of these fairs that speak to different pockets of graduates. This was something they want to get the word out about, and help graduate students to prepare and engage successfully.

Mr. Green said they were an organization that prided itself on collaborations, in large measure because they can't get the word out by themselves. They don't have the name recognition. So they love to partner with different entities, such as the Grad Division. They work with individual departments and brought back the Biotech Fair that had been dormant for a couple of years, in collaboration with MCB. The only event they currently do in association with the GA was an orientation, and the Career Center would like to do more, along with visiting scholars and post-docs.

So, moving forward, Mr. Green said the question was how they could engage the GA on a regular basis, to hear from grads about what was working and what the gaps were in the Career Center's offerings. Some in the GA may have seen the survey done by the Grad Division a couple of years ago about getting an academic job, what it was like to be an academic, an assistant professor, and what people would like with job help. The Career Center does those things, but they don't necessarily reach the audiences they want. They want input from more grads, and would feed them if they had to. So moving forward, Mr. Green said the question was how to develop a relationship with the GA so the Center heard more from graduate students and so they could collaborate effectively. One possibility was to create an advisory board with grads that would meet with the Career Center a couple of times a semester. Or maybe the Center could come once a semester to the GA to hear what people had to say and get feedback. Or, maybe the Career Center should co-sponsor events. Or maybe the GA should co-sponsor Masters/PhD Fair. The Career Center was there to listen. He wanted to thank them. Mr. Daniels called for any questions.

A Delegate said his lab mate, an international student, went to the Career Center for help in getting a job, when he needed it the most, but he was unable to use it because he was applying. Mr. Green said he should have been able to use it. At the Center's Web site, there's a link for filings, because the problem was that if one wasn't filing, then they couldn't come in. So they have a workaround. There's a simple form for the student to fill out and bring in, with a receipt, and they'd be eligible.

A Delegate said she's talked with several graduate students who have come away from Career Center events, which were good, but then, when they actually tried to contact counselors, such as through the Web site, which had a Web form to e-mail a counselor, they didn't get a reply. She didn't know if that was a specific problem or if the Web site wasn't working, but she's heard that from several people. Mr. Green said he would find that surprising, because that was his e-mail. He asked if she could send him an e-mail on Friday, and he would find out what was going on what that. It was surprising. That's

something they want to know about. Being off-campus, they have to rely on technology; and if it wasn't working, they were that much removed from the population.

Mr. Wolgin asked where the Career Center was located. Mr. Green said they're at 2111 Bancroft Way, just past Oxford, before Shattuck. Mr. Wolgin asked if they have open hours. Mr. Green said they're open from 9:00 to 5:00. He and Debra Behrens have appointments that vary throughout the day. People call the front desk at 642-1716 and they would set people up, with whoever was available and was most appropriate, given the questions that people had. Mr. Devlin said that if everything worked out well next semester, people won't have to call and could go to the Web site and directly schedule an appointment with people. That was just a way to make things more convenient and to provide access.

Mr. Green asked if people get e-mails he sends out to graduate assistants. He noted that it appeared people did. He asked if it was possible to send around a sheet for people who didn't get them, to let the Career Center know what departments weren't receiving them. Mr. Daniels said they could do that.

Mr. Purdy said that he's heard that some departments have very specific recruiting events, such as job fairs. If a department, especially its grad students, wanted to arrange a career fair, he asked who they should contact at the Career Center to help put that together. He understood the Center had a lot of expertise with preparing, logistics, and so forth. Mr. Green said that they should contact him, especially if it was for graduate students. MCB came to the Career Center because faculty there were feeling pressure about finding more opportunities for their students. The Career Center loved the opportunity to create that kind of collaboration. So there was an opportunity for colleges and departments to put on their own career fairs. But that also created problems due to a lot of confusion, such as whether employers should come to the Career Center or to departments. The Center wanted to work with departments because it was a lot easier when they have all the technical infrastructure to provide. The Center has a direct employee relations staff that allows the Center to have a proliferation of special fairs. So the Career Center would want to work with departments.

Mr. Purdy asked if there was much adoption at Berkeley of industrial affiliates and research departments, or much experience or practice with having industrial affiliates. At some universities it was common. Mr. Green said it varied from department and college. For example, there was the Industrial Liaison Project, which was very formalized. He'd suspect the College of Chemistry had a similar program. For other areas where there was not quite the same connection, such programs were more problematic.

A Delegate said she's heard several people say they would like also like to have the academic job search series happen during the summer, because that's frequently when students were doing their push. Mr. Green said that if he were to be told someone could get five people together, he'd bring his laptop and PowerPoint. He would much rather speak to even just five students than to have five students meet for one-hour appointments. Right now the series were done in the late spring. He asked if people would come during the summer, and if she was talking about August or July. The Delegate said it would probably be June or July. What people have said was that essentially, if they were doing the job search series, they were thinking of going on the market next year, not this year. And if they're thinking of going on the market next year, they really were ready now. So maybe in the spring they might have time, but if they miss the series in the spring, they're out of luck. Mr. Green asked for a show of hands of how many people thought having a series in the summer would be effective. He asked if this would be helpful in the sciences, social sciences, and humanities, and said it was all over. Mr. Devlin said that comment was good to hear. It's not a big deal to have these fairs in the summer, and that was the kind of comment the

Center was trying to find out about. They could come back to a GA meeting, and they'd like to hear some perspective on how to get graduate feedback to give them insight on such things as not getting e-mails, or their responses to workshops. He asked if there were any thoughts on that.

A Delegate said she would support the idea of having a small advisory group or advisory position from the GA. Also, she thought it was important to get the faculty on board. She's gone through the job process by proxy, editing a lot of cover letters and helping people through that, and its people's advisors who determine what jobs they apply for. When a student was in that position, a student's advisor was the one person they could not afford to aggravate. So if an advisor says, "No, I don't really think this would be a good use of your time, and instead, you should edit your writing samples," the student would not go to the Career Center. So she thought tailoring some of this information to graduate advisors and senior faculty might make a really big difference as to who comes.

Mr. Inkabi said another suggestion was to do orientations, especially for Masters students. A lot of times they people come in and give talks about financial aid and how to get funding, and he thought that if, from the beginning, people knew about the Career Center, and were made aware of its services, they would be much more prone to going there. Mr. Green asked if that was in departments. Mr. Inkabi said it was, at least in the College of Engineering. Each little department had its own orientation and students were required to go; and many of them were Masters/PhD students.

Ms. Freedman said that it was mentioned that the Career Center wanted input from graduate students. She hasn't been to the Web site for a while, but if there was an easy way to comment, not e-mail a person, but a little comment form that was sitting right in front of them, she thought people would use it. Mr. Devlin asked if it was possible, twice a year, to e-mail everybody and ask them, in the next three days, to share their comments, so it captured their attention. Mr. Daniels said they have a graduate Delegate listserv. They tend to e-mail fairly frequently, but they could do their best to delay an e-mail until they sent out the Career Center's request, and that was definitely possible.

A Delegate said that for international students, it was harder to find jobs at some companies, since some were better at getting all the paperwork done. She asked if it was possible to identify companies that knew how to do that. Mr. Green said that when students come to an online directory, one category of data under each entry was who was being recruited, such as US citizens only, or naturalized citizens, or those with green cards. That was a part of the software they had. It's also part of CalJobs, which was their jobs database, which is entered by all employees they're able to recruit. Other than that, the larger companies seem to be much more capable. For smaller companies, it was harder to predict. Some were founded by immigrants, and therefore were very familiar with what was involved. Others didn't have the resources. But if a student looked at CalJobs and the directories, they would usually find that information.

A Delegate asked how much contact they had with the Alumni Association. Mr. Green said they collaborate with the Alumni Association, which runs a service called "At Cal," a database of hundreds of alumni who have indicated a willingness to talk to students, grad and undergrad, about information they could share about making the transition into industry.

Ms. Cementwala said one thing that was interesting about the Career Center was its location, at the end of Bancroft. She asked about the Career Center's thoughts about Lower Sproul, given that Lower Sproul redevelopment was on the GA's Action Agenda that year, and being part of that project might create a possibility in the long-term of the Career Center moving closer to the center of campus. Mr. Daniels

called for any other questions. Mr. Daniels said he would like to thank Ms. Cementwala for that question, but said the GA would talk about that later.

Mr. Green asked how many people would like it if the Career Center came about once a semester to talk about some aspect of services the Center had. He asked if that would be a good forum, or if they should try to get a subgroup, where they offer some food and get a focus group together. He asked how many thought it would be better if the Career Center came there once a semester, and how many thought it would be good or would be interested in participating in an advisory group that would meet once or twice a semester. He asked if there was a reason why they couldn't do both. Maybe they could send out an e-mail and get people interested.

Mr. Daniels called for any other questions and said he would like to thank Mr. Daniels and Mr. Green for coming. Mr. Green and Mr. Devlin said they would like to thank the GA. (Applause)

REPORTS

Mr. Daniels said the Executive Board would not give a report at the meeting, and their reports were on a PowerPoint presentation on the Web. So if people were interested in what the Executive Board has or hasn't done in the past month, they should feel free to check that out. They were also welcome to e-mail Executive Board members.

Mr. Daniels said they would hear reports from the ASUC, from the Funding Committee and the Finance Committee, since those were the ones that were most necessary for the meeting that evening and couldn't be avoided.

Taylor Allbright introduced herself and said she was a representative from the ASUC Senate to the GA. There was one other rep, Sen. Dwight Asuncion, who was currently at a graduate school fair, learning how to become a graduate student like Delegates. So he wasn't there to report. Ms. Allbright said she would like to thank the GA so much for the GA/ASUC social. She unfortunately wasn't able to attend, but she heard so much about it from all the other Senators. They loved it and had so much fun. They really appreciated those Delegates who took their time to come and meet and hang out with undergrads. She hoped there will be another one soon. Secondly, as they all may know, there was a Memorandum of Understanding between the GA and the ASUC that was approved last year, and there were a couple of new things involved with that. For one thing, grad students were sort of mandated to have more involvement in the ASUC Judicial Council and in the selection of the Elections Council Chair. The Judicial Council had nine members, and three members were required to be grad students. There were the two vacancies currently on the J-Council, and the Senate had to fill both with grad students. They've nominated Josh Template, from Boalt, and Rachel Smith, from ESPM. They will hopefully be approved by the Senate next week. Ms. Allbright said she was on the Committee that nominated them, so she hoped they're approved. For the selection of the Elections Council Chair, they need two graduate students to be on that Committee, and otherwise they wouldn't have an Elections Council Chair. They really needed somebody to be in that position to run the elections, which will not only include the election of all ASUC officials, but of all the referenda.

Ms. Allbright said she asked Pres. Daniels what she should include in her report, and he said she should give a basic rundown on what the ASUC was like, for people who didn't really know how the big structure worked. The ASUC structure was kind of similar to the United States government, with three branches. The Executive branch had five Executives, the President, the Executive VP, the Academic Affairs VP, the External Affairs VP, and then the Student Advocate. The legislative branch had 20 Senators. The Senate met every Wednesday in the Senate Chamber. Their meetings start at 7:00 and end whenever they're done. Last night their meeting ended at 11:30, and they were very excited to have the meeting end before midnight. So she had no pity with complaints that GA meetings ran too long. The judicial branch was a nine-member Judicial Council, with three grad students.

Grads can vote in ASUC elections and can run for elected positions. Ms. Allbright said one reason she was elected to the position was because her GSIs voted for her, which was very exciting. The GA was considered part of the ASUC, and was an autonomous entity within the ASUC. That relationship over the years has been very complicated. If people would like to attend Senate meetings, they should come, and they could leave at any time. The Senate had committees that meet Mondays at 9:00. Delegates could attend those meetings if they were ever interested in doing so.

As for a couple of examples of some the issues they work on, one main thing the Senate did do was to fund student organizations, primarily undergrad groups. They tend to send graduate student groups to the GA. The Senate also did advocacy on issues. As an example, the ASUC Senate passed an identical Resolution to the bill the GA would be considering that evening. As another example, Ms. Allbright said she authored a bill opposing Prop. 85, which the Senate passed. The Senate also funds all the student groups that people see on Sproul. Almost all of them receive funding from the ASUC. The ASUC's funding process was less fun than the GA's, since all funds were allocated in main motions that came before the Senate; and it was a big deal. It's not an application process like the GA's. She thought the GA's method of allocation was a lot more efficient. Finally, when Tom Devlin came to the ASUC Senate to talk about the Career Center, the Senate interrogated him, and there was a very similar question posed about moving the Center to Lower Sproul. Ms. Allbright said she would like to assure the GA that the Career Center was very excited about Lower Sproul redevelopment and wanted to get on that bandwagon. She called for any questions.

Mr. Rajan asked about needing a grad student on an elections committee. Ms. Allbright said a grad student was needed on the Selection Committee for the Elections Council Chair. Mr. Rajan asked if she could give them an idea of what kind of group that might be. Ms. Allbright said they just need to approve a nominee. They already have one applicant. There were four members on the Selection Committee and they all wanted to approve the applicant. But they need two grad students in order to actually go forward with that. Mr. Daniels said there were six members on the Elections Council, two of which, according to the MOU, had to be grad students. The Senate couldn't vote on anyone until they got at least one grad student on the Selection Committee. So if people were interested in helping and wanted to get involved in ASUC elections, it was a lot of fun, and they should talk to people about this afterwards. Mr. Rajan asked if all the work for the Selection Committee was at that time. Ms. Allbright said that was the case for the Selection Committee.

Reporting for the Funding Committee, Mr. Jiminez said the Committee met that past Monday and they allocated funds for Round 3. People could see the allocations on the spreadsheet a hand-out, the report from the Funding Advisor. All the information about the requests and the allocations was there. He sent

out something about funding in the newsletter that past month. One suggestion was for student groups to have more communication with grads, and he would ask Delegates to do the same thing, and have more communication with student groups as well. People in groups were getting confused as to who their Delegate was, and put in wrong names and all types of things that were not acceptable. Groups also get a little frustrated when they don't get notification about what they got for the round. And of course, they want to tell the Funding Committee what they want to do, but sometimes had technical errors, such as ineligible writing. They had a hand-out so people in their departments could get this information from Delegates, especially for organizations that have events starting from Friday. People might want to know right away about what they received. Lastly, Mr. Jiminez said they were continuing to work on the online funding application, and hopefully getting that going. They're progressing little by little. Unfortunately, if they had a full-time staff who did that they could probably make an online application available right away, but they don't. He wouldn't give a timeline because he didn't want to give people false hope, but they hope to possibly have some part of that application on board for next semester. But that was to be determined. If people had any questions, because of time constraints, he would ask them to ask those questions after the meeting.

Mr. Daniels called for a motion to approve the report from the Funding Committee. It was so moved and seconded. THE MOTION TO APPROVE THE RECOMMENDATIONS OF THE FUNDING COMMITTEE FOR ALLOCATIONS, AS SET FORTH IN THE HAND-OUT, FOR ROUND 3 OF GRADUATE EVENTS I AND II, AND FOR ROUND 2 OF GRANTS, PASSED UNANIMOUSLY BY VOICE-VOTE.

Reporting for the Finance Committee, Mr. Rajan the Finance Committee met on Monday, at the same time as the Funding Committee, and they discussed the Resolutions that will be coming up shortly. The Finance Committee had some specific recommendations that he'll present when the Resolutions were considered. Finance has been working on two separate tracks. One was to develop the budget. On that note, Dean Mason gave them a little bit less money than they expected. He believed at the last meeting he said \$32,000 would come from the Graduate Division. That number was now looking like \$20,000. but they'll try to write a good report that knocked the Dean's socks off and would make her want to open up the coffers. They'd keep the GA posted. Mr. Rajan said he hoped to avail the help of Ms. Hsueh and Mr. Daniels, and if people had any ideas about this, they were always welcomed to offer their input.

Mr. Rajan said the other track the Finance Committee was working on was basically figuring out funding rules as far as the By-laws. This was a concern he's been talking about that semester, he was happy to report that while Finance was glad to have lit the torch, it seemed that two other Committees were helping with that. The Executive Board has done a lot to consider new ways to deal with the budget and what things might work better than the others. The Organization and Rules Committee has been extremely helpful in bringing out what the Finance Committee and other committees had. If people were interested, they could talk about that offline. The rest of his report was mostly concerned with the motion the GA could consider that evening.

RESOLUTIONS

The following Resolution was authored by Dwight Asuncion and Samuel Arons:

RESOLUTION IN SUPPORT OF SUSTAINABLE INVESTING OF THE UNIVERSITY ENDOWMENT BY THE UC BERKELEY FOUNDATION

WHEREAS, environmental and social sustainability are matters that affect the well-being of the entire human race; and

WHEREAS, the endowment of the University of California, Berkeley, managed by the UC Berkeley Foundation, is nearly \$1 billion; and

WHEREAS, the investment of such a large amount of money inevitably affects the environment and society; and

WHEREAS, these investments should, morally, be as beneficial to the environment and society as possible while upholding the Foundation's fiduciary responsibility for stewardship of the University's finances; and

WHEREAS, a number of other colleges and universities in the United States, including Columbia University, Stanford University, and Williams College, have successfully incorporated environmental and social criteria into their investment decisions without compromising fiduciary responsibility; and

WHEREAS, were the University of California, Berkeley to adopt such principles, it would be the first major public institution to do so; and

WHEREAS, the University of California, Berkeley is widely regarded as one of the premier educational institutions in the United States and the world, and as such should lead by setting a positive example for other universities to emulate;

THEREFORE BE IT RESOLVED that the GA recommends to the Board of Trustees of the UC Berkeley Foundation that, when selecting fund managers for the University's endowment, consideration be given to candidates' records of sustainability and responsibility in addition to their records of financial return.

BE IT FURTHER RESOLVED, that the GA recommends to the Board of Trustees of the UC Berkeley Foundation that an advisory committee to the Investment Committee -- modeled off successful committees at Columbia University, Stanford University, and Williams College, and composed of a small number of students, faculty, alumni, and staff -- be created in order to monitor and report to the Foundation the results of proxy votes on non-financial shareholder resolutions cast by the funds in which the endowment is invested.

BE IT FINALLY RESOLVED, that the GA will support the passage of this Resolution with a written letter urging the Chancellor and the UC Berkeley Foundation to pursue these recommendations with the Berkeley Sustainable Investing Collaborative (BSIC).

Mr. Daniels said that on the back page of the Resolution were pro and con paragraphs.

Sam Arons introduced himself and said he was a grad in the Energy and Resources Group. He was a Delegate to the GA last year. He co-authored the bill with Sen. Dwight Asuncion, of the ASUC Senate.

The bill supports sustainable investing of the UC Berkeley Endowment by the UC Berkeley Foundation, which oversees the Endowment. The idea behind the bill was for the UC Berkeley Foundation to consider other, non-financial factors when making its investing decisions, such as to consider social responsibility and environmental responsibility. Beginning last spring, Mr. Arons said he had a conversation with the UC Berkeley Administration, as well as the Chair of the Finance Committee of the UC Berkeley Foundation. They've been talking about these different ideas and explaining to them why this might be important to do, as well as making certain recommendations. Currently, the discussion was a bit stalled. That's why he was seeking support of the student body, to show that students support this as well, so they could go back to the table and try to restart the discussion, and hopefully make some progress.

Mr. Arons said he was asking the GA that evening to approve two specific recommendations in the bill. One was to create an advisory committee to the UC Berkeley Foundation. This advisory committee would be made up of probably one or two students, one or two faculty, and one or two staff members. The purpose of the advisory committee would be to look into the proxy voting records of the mutual funds Foundation invests in, and report to the UC Berkeley Foundation on those proxy votes. For example, if a company had a Resolution coming before its shareholders about doing an energy efficiency study of the company, often times their mutual funds wouldn't vote in favor of those kinds of things. It would be great to at least know how the fund managers were voting, to decide if they support those Resolutions or not. That was the purpose of the advisory committee. The second recommendation that would be made to the UC Berkeley Foundation was for them to take into account the social and environmental responsibility records of the fund managers that oversee their funds.

Mr. Arons said the authors certainly understand that the UC Berkeley Foundation had a fiduciary responsibility to try to maintain the maximum interest rate possible, and they didn't want to compromise that fiduciary responsibility. So the recommendation was that after the Foundation has gone through the selection process and picked the best fund managers who could obtain the highest returns on their investment, when they had that final group of two or three fund managers to choose from, then they'd look at the social and environment records of those investment managers and decide which was the most socially responsible, and go with that one. Mr. Arons said the authors felt that was a good compromise between not meeting fiduciary responsibility and also taking into account social and environmental responsibility. Those were the two recommendations the bill was about and they'd love to have grad student support for this. That would allow them to go back to the table and show the Administration that this was something grads cared about and something they want to do. Hopefully, they'll have the letter co-signed by Mr. Daniels as well as Mr. Gabriel, the ASUC President, and present that to the Foundation. He called for any questions.

A Delegate said they'd only be considering the protocol being proposed, social and environmental sustainability factors. He asked about a tie-breaker between several fund managers, and if there was one that was better than the rest, if they would not look at the sustainability factors being proposed. Mr. Arons said that after discussing these ideas with the Foundation, that seemed to be where they were at, unfortunately, and believe they have a fiduciary responsibility to maximize returns on investments above all else. He wished that wasn't the case, and wished they could start with environmental responsibility as the first consideration, but that wasn't the case. If people want to, they could amend the Resolution. The Delegate said he just wanted clarification.

A Delegate asked how they would evaluate the importance a particular fund manager gives to environmental issues. Mr. Arons said certain organizations, such as the Social Responsible Investing Forum, rate different fund managers on how responsible they were. That's probably where they would start.

Mr. Inkabi asked if they would rate all of them. Mr. Arons said they probably wouldn't, and thought they probably do a lot of the big ones. He didn't know all the specific details, and obviously that was something that needed to be researched.

Ms. Freedman asked what would happen right now if there was a tie among fund managers. Mr. Arons said it was hard to see how there would be an exact tie. Ms. Freedman asked what tie-breaker was currently used. Mr. Arons said he thought the Foundation went by the recommendations of a company, Cambridge Associates, which advises them on investment strategy. He thought what happened was that Cambridge Associates would go through all the different criteria on investing and would pick the few fund manager that looked best. There were a lot of different factors, not just one, and they had to evaluate a lot of different criteria. He didn't know exactly how they choose between which one of the last few. If they all have comparable returns, the choice might be determined by having a diversified portfolio. For example, if one manager invested in real estate, and the Endowment didn't have many real estate investments, that might determine the decision. But he didn't know the exact rubric that was used. But they do know that circumstance doesn't ever involve environmental or social responsibility.

Mr. Inkabi said the Resolution cited Columbia University, Stanford, and Williams College as all having successfully incorporated environmental and social criteria into the investment of their endowments. He asked on what basis "success" was defined when incorporating those criteria. Mr. Arons said he would guess what he meant was that they've set up these kinds of programs and they're working. Those universities and colleges have not met financial ruin, which was the fear, that if they took these things into account, the universities would collapse. But they haven't. The fact that these programs exist and continue to exist shows that it would be okay, and that the University could still operate. He thought that was a success. Mr. Inkabi asked if it was correct that in saying they're working, that interest they not only had the criteria, but were actually utilizing the criteria in making investment decisions. He asked if that was correct. Mr. Arons said it was.

Mr. Purdy said he thought were participation in the process would mean they'd only look at candidates after a short list had been generated. He would like to suggest that an effort be made to recruit talented candidates who could qualify based on their economic performance, but came from funds that had some emphasis or concern on sustainability. If they waited until they had candidates, they could miss out on the possibility of getting another candidate who would qualify, but may not have realized Berkeley would promote someone that supported their concerns. Mr. Arons said he agreed, and he thought that was important to do. In discussions they've had, they've basically said exactly that, the UC Berkeley Foundation turned around and said they couldn't consider that in the first round, and that they would have to consider that after. Mr. Arons said he didn't think that was a good idea, and he agreed with Mr. Purdy. The reason he was coming to the GA was that he wanted the support of the grad student body. If a Delegate felt something was important, they could amend the Resolution, and he could go to the Foundation and say "This is what the GA thought was important." Mr. Purdy said that using similar methods to recruit students and faculty have been helpful.

Mr. Harley said he thought this was a good idea, and he liked some things the Resolution said. He didn't like in the pro argument the comparison to divestment in Sudan and South Africa. If he were to invest money, he could very easily find out whether a fund had anything to do with Sudan. But he wasn't sure how easy it was to figure out if a fund was good for sustainability or for the environment. So he disagreed with the statement that it was unfortunate that using these criteria would occur at the last stage. He thought it would be nice to see it used in all stages. But he really felt they should be not maybe the

last thing to consider, but the thing to consider after the finance issues. And it really should be the top tier. But he wasn't certain about what the Resolution called for. He said that Mr. Arons mentioned that he consulted about this, and the Foundation would use these criteria as the last issue. He asked what the Resolution would hold them to do if they were to follow Mr. Arons ideas. Mr. Arons said that if they followed through with what the Resolution recommended, he thought two things would happen. They would create an advisory committee, as he described, which would research and report to the UC Berkeley Foundation on the proxy votes that their mutual funds voted on in the past proxy season. The second thing that would happen was that the Foundation would adopt some sort of formal policy whereby, after financial considerations, it would consider social and environmental responsibility. Mr. Harley said it was up to the Foundation, then, as to how they would include this in its actual decision making. Mr. Arons said that was correct. As a result of discussions they had with the Foundation, the compromise seemed to be that maybe what this committee would do first was to just provide information, and there would be no obligation to change the way investments happen. Personally, he thought it would be great if the way investments happen was changed in some ways. But the end results of his discussions with them was that it would just be an informational process and then, perhaps after that, once everybody understood what the proxy votes were doing, then they could decide what they would like to do after that.

Mr. Daniels said they would keep answering questions until somebody made a motion to vote or amend, and he noted that they had two budgetary amendments to consider. But there was no time limit to this discussion.

Mr. Voytek said the actual affects of this might be minimal, but from his understanding, the GA would be letting the University know that these topics were important to graduate students. So he thought it seemed that while the text may be rather minimal, such a change in policy would open the door for future, potential leeway. The Resolution made it known that this was important. And it seemed like that was a pretty straightforward goal.

A motion to call the question and end debate and vote was made and seconded and passed with no objection. THE MOTION TO APPROVE THE RESOLUTION IN SUPPORT OF SUSTAINABLE INVESTING OF THE UNIVERSITY ENDOWMENT BY THE UC BERKELEY FOUNDATION PASSED BY VOICE-VOTE. (Applause)

Budgetary Amendments

- 1) To amend the budget to increase the allocated amount to Grants and Funding from \$120,000 to \$135,000. This amount will come out of the Contingency Line Item

Mr. Rajan said the Finance Committee met. He didn't know if Delegates heard about this at the last meeting, but they hoped to increase the budget for Funding from what it was budgeted last year, and increase Funding from \$120,000, up to \$150,000. That was because historically, \$150K has been what they've been getting. They had some money set aside in the Contingency Fund and had been hoping they wouldn't have to spend it, since they had predicted surpluses in May through September. But he didn't think they did, although that was unclear. They want to move up the Funding budget from \$120K to \$150K, an increase of \$30,000. However, there have been new requests for funding from the Finance Committee, and there were a lot of new initiatives that the GA seemed to want to take on. So to just

allow the GA to have the flexibility to have some bite and power to do what it wanted to do, Fi-Comm voted on this and thought it would be in the best interests of the GA to only allocate \$15,000 of that \$30,000 share that he initially talked about. So now the motion would be amended to increase fundings budget from \$120,000 to \$135,000. That's what the Finance Committee was recommending. They hope to do the other \$15,000 increase in the spring, or soon. But at least the current increase would provide for sufficient funding. He called for any questions.

Mr. Wolgin asked how that affected the fact that the Dean has lowered GA funding by a substantial amount. Mr. Rajan said he was confused about causality, and asked if the question was about whether the Dean lowering the GA's funding affected this. The Delegate said this money came out of a cushion fund, and they just lost \$15,000. He asked if they knew what the impression would be if the GA was to pass this. Mr. Rajan said he talked about this at the last meeting. It's weird, and one would think it was easy subtraction, pluses and minuses, but he didn't have a straight answer as to how much the funds were. He was told that at the beginning of the year they had \$170,000, of which \$77,000 was already budgeted. He'd call that \$90,000. Of that \$90K, an extra \$50,000, which he needed to find out about, was put into a GA reserve fund, which was not intended by the Finance Committee. It was only supposed to stay at its original amount, \$50K, which the GA didn't spend last year. But there was an additional \$50,000 added. He wasn't positive, but he thought that's what happened. That left \$45,000. Of that \$45K, they expected \$32,000, which they got last year from Dean Mason. But the Dean only gave them \$20,000; or that's what it seemed like. So it was actually \$12,000 less. So \$45K went to \$33K, and because it went to \$33K, they're a little more deep. The money that was coming to Funding was in a separate fund altogether, which was budgeted last year at \$39,000, or so. So hopefully, it's not coming out of what he started calling "the shadow surplus account." So hopefully it didn't affect that. But certainly, the fact that it went from \$45K to \$33K, and the request from Funding, made them wary of giving all \$30K this semester, as they had originally wanted.

Mr. Inkabi asked if Dean Mason had access to the GA's budget and could see the surplus that built up over the years, and if perhaps that might be a reason for decreasing the allocation to the GA. Mr. Rajan said he would love to ask her. Mr. Daniels said that if he may clarify, Dean Mason's discretionary budget has shrunk over time, and therefore her funding to the GA has also shrunk over time. To go along with that, between five and eight years ago, or so, the Graduate Assembly didn't get all the graduate student fees that they currently receive. So their funding from grad student fees has gone up. The surplus they once had, \$300,000, has disappeared, and they now have none. So those two factors, the increase in student fee money they receive and the Dean's decrease in her discretionary budget, has kind of combined to lead to the decline they see in the Grad Division's funding to the GA over time.

Mr. Inkabi asked how the \$15,000 increase would impact this year's Funding Committee in terms of student group funding, and if it would have an impact at all. Mr. Jimenez said it would be allocated proportionately, the way other categories have already been allocated. That amount, \$15,000, wouldn't do too much, but it would increase the overall total. So that meant the total amount of money allocated for funding rounds would increase a little bit. And hopefully, that will mitigate the cut a little bit. But again, it was a small amount. He hoped nobody got their hopes up that they'd get much more cash, sadly.

Ms. Hsueh said they have been very aggressively informing student groups, and in fact, they have more student groups asking for funding than before. So in a way, they're advocating for the GA, and so now there were more student groups aware of this resource. With an increase in the number of student groups, the amount to fund was less. She also wanted to say that the GA did have savings. They want to make

sure they don't dip into their savings and eventually exhaust them. If they did, then in the future, there wouldn't be any way to get money out like this \$15,000. So they need to be very fiscally aware of things and make sure they have enough money to spend. But they also need to have at least some savings. And speaking of the Grad Division, Ms. Hsueh said she didn't know if Dean Mason knew how much they have. But the Dean's impression was that the GA was getting an awful lot of money. And when the referendum passed, she already informed the GA that Grad Division support to the GA was diminishing because the GA already got money in the past, and got a lot more in the past, but that it would get less and less. But she was afraid the GA had to look for other resources because the Grad Division was also being bombarded with requests from others. And Dean Mason was saying that her support to the GA would be less each year. And, in fact, it was less this year. The GA was going to work on the budget again, and repackage it, and hopefully get more than \$20,000 from the Grad Division. But they couldn't be sure until Dean Mason actually gave them the money. Ms. Hsueh said that what the GA wanted to make sure was that they look for other resources next year. This year Dean Mason was saying \$20,000, and Ms. Hsueh said she didn't know how much the Dean would give to the GA next year. So this was something the GA had to be aware of.

A Delegate asked what interest the GA earned on savings. Mr. Rajan said they don't have a savings account that was liquid. He asked if the question concerned an interest-bearing account. The Delegate asked if they earned any interest. Mr. Rajan said that for the money they have been talking about, they need to have access to it all the time; so they don't put it into an account that could actually garner any interest. They do have an interest-bearing account, but that was shared with the ASUC. There will hopefully be a subcommittee in the Finance Committee interested in this subject. The Delegate asked if they spend this money, then, they wouldn't be losing out on interest. Mr. Rajan said that was not the major issue. Mr. Eckerle said that Dean Mason knew about the surplus and knew it was gone. And also, he wouldn't hold out a lot of hope of getting more money from her. She seemed pretty sure about that, but the GA would try.

A Delegate said that as a Finance Committee member, she'd say that \$15,000 was not a whole lot of money. But in terms of the members, and speaking for the President, it was for all the student groups and grads on campus. It was said that \$15,000 was not a lot, and that was correct. But the transfer said a lot about the GA's commitment to student groups. She was a representative of Boalt, which had a lot of groups and requested a lot of funding. They want money for the many activities they plan to have. As a Finance Committee member and as a student, they understood that the student groups were the fabric of the Association.

A motion to move the question and end debate was made and seconded and passed with no objection. THE MOTION TO APPROVE THE BUDGETARY AMENDMENT, TO INCREASE THE BUDGETARY ALLOCATION TO GRANTS AND FUNDING, FROM \$120,000 TO \$135,000, WITH THE AMOUNT TO COME OUT OF THE CONTINGENCY LINE ITEM, PASSED BY VOICE-VOTE.

- 2) To amend the budget to allocate \$750 to the Foreign Student Affairs Committee to organize an event focusing on Building a Strong International Student Community at UC Berkeley.

Mr. Stavrinides said this proposal came from the Foreign Student Affairs Committee. As they knew, the Committee has been working on actually getting in contact with international students to see their problems and to try to do whatever it could to try to alleviate those problems. One of the most important

concerns was the high cost of non-resident tuition. There were other problems that resulted in international students not having access to all the resources they could have access on campus. And that was mostly because they've come to a foreign country, and it's not as easy get the contacts to make the connections. In trying to talk to international students, they have found it to be difficult to communicate with people who in different departments across this huge campus. So they envisioned holding an whose main purpose would be to actually bring international students in contact with the GA and allow the GA, including the Foreign Student Affairs Committee, the External Affairs Committee, and the Academic Affairs Committee, to hear the views and problems of a lot of graduate students on this campus. In addition, Mr. Stavrinides said they want to raise awareness about the problems imposed by the high cost of non-resident tuition. For that reason, they have invited Dean Mason to come and give a short talk at this event; and he was glad to say that the Dean has accepted the invitation.

Mr. Stavrinides said the reason they were requesting funding from the GA directly was because there was no other way for us them to get funding. They're an GA Standing Committee, which meant they had a conflict of interest in making a request from the Funding Committee. So the only way to have this event was through a request from the Finance Committee, and having the Delegates approve this funding request. He thought this event would be a big success, and people have been working really hard on it. It was just a matter of finding the initial amount of money to allow them to move forward and have the event.

Mr. Rajan said he would like to make a friendly amendment, that there be a new line item, called "Foreign Student Affairs Committee Event," under the Executive Board's budget, and to also have the money for this request come from Contingency.

Mr. Voytek said the comments in the agenda packet state that the Foreign Student Affairs Committee could have had members form a student group and request money through the standard procedure. Mr. Stavrinides said that wasn't the case, and that was the main problem, and why they requested money from the Finance Committee. Mr. Voytek said there were no other grad students who were on this committee who could form another group. Mr. Stavrinides said that was a good point, but if they formed another student group and actually funded the Foreign Student Affairs Committee of the GA from GA money, then they wouldn't be able to use the GA's name for this event, which was the whole purpose of the event, to actually bring in contact international students with the GA. But the point raised was good, and other people have mentioned that. But he thought it would remove the whole idea of actually familiarizing international students with the GA. This event was to showcase what the GA could do for international students, and that's why they think this was the most legitimate way of going about funding it.

Mr. Inkabi asked if committees generally have money set aside for them, such as standing committees, because he would much rather approve \$750 or \$1,000 to go to group's budget as opposed to funding one single event. Mr. Rajan said there were two committees that year with special status, the Foreign Student Affairs Committee and the Environmental Sustainability Committee. They were both created last year by Resolutions passed by the GA. He didn't recall the text of the Resolutions, but it seemed like the text could have been specific enough to say where they were supposed to fall within the GA's structure, and whether or not they were standing committees. The Executive Board, given the incomplete information they've had so far, was not able to get a budget from them last year so they've been operating under the assumption that they were part of the Executive Board, as standing committees. That has not been clarified. That said, even if they put money into the budget for them, it's not clear that they were part of the Executive Board. So there was nowhere in the existing budget as it stood where they could draw money

from. He thought that was partly the reason why they had to create a new line item, to give such groups access to those funds. Hopefully, this will be resolved that year and the GA wouldn't run into the same problem next year. But he thought that fell under the preview of the Organization and Rules Committee.

A Delegate asked if they were collaborating with Services for International Students and Scholars or if there were international student groups or organizations that work with international students. Secondly, since they've already planned the event, she asked what the plan was for funding if they didn't get money from the GA. Mr. Stavrinides said that if they don't get funding, they wouldn't have the event. They wouldn't get enough funding from other sources. They tried to first get money from the Grad Division, but their reply was that since they were a GA committee, they should get their funding from the GA. And they're also working with Ms. Hsueh to get external funding from the campus. But that funding would be minimal, and if that's all they received, they wouldn't be able to have this event. The other question about the SISS, they do collaborate with them, and plan to ask them for funding as well. In the past they've had SIS attend their meetings, and they plan on having SIS this. In general, there's good coordination with them. Mr. Stavrinides said they also talked with people from the I-House, where a lot of international students live, about how to actually get in contact with them and invite them, and have them participate.

Mr. Dillon said this was one of the things they'll talk about this semester on the Org. & Rules Committee because as it stood, the position within the GA structure of both the Environmental Sustainability Committee and the Foreign Student Affairs Committee was vague and unsupported financially.

A motion to call the question and end debate was made and seconded. The motion was withdrawn.

A Delegate said she felt okay with the budget the Finance Committee gave them, but asked what the money would go towards. Mr. Rajan said that Mr. Stavrinides submitted a great budget that showed where he was trying to get money from. He thought the question was legitimate and he had a copy of the budget. The Delegate said she was satisfied just as long as other people have seen the budget and he wasn't just asking for money.

A Delegate said that if the GA set up this committee, given that people were planning this event, he thought it was the GA's responsibility to fund it in a legitimate and not a shadowy way.

Mr. Harley said he thought the difficulty was that generally with committees, the money would come from the Exec Board, but they're not allowed to do that in this case, because the Org. & Rules Committee was not set up. So this was a one-time fix until they can change the By-laws. Mr. Rajan said that was correct. Part of the reason they felt okay with doing this one time was that hopefully it would only happen one time that year. They didn't have a lot to go around, and they couldn't do this every single time, and for every single group.

A Delegate moved to call the question. The motion to end debate was seconded and passed with no objection. THE MOTION TO AMEND \$750 TO THE FOREIGN STUDENT AFFAIRS COMMITTEE, FROM CONTINGENCY, TO ORGANIZE AN EVENT FOCUSING ON BUILDING A STRONG INTERNATIONAL STUDENT COMMUNITY AT UC BERKELEY PASSED BY VOICE-VOTE.

Mr. Daniels said again, reports were online if people were interested in reading them. They were very exciting.

Mr. Purdy asked about the surveys, and asked about the funding for that. Mr. Daniels said that the Finance Committee tabled that until next time.

Mr. Daniels said the next GA meeting will be Thursday, December 7. He knew it was in the midst of finals, and people would be stressing out, but they could come just for the food, just as long as they come. They tend to get a drop-off in attendance at the end of the semester, and it could be very deflating for those who do come. People could sit in the back and study if they need to. But they couldn't make the organization function without Delegates. Their input and attendance was extraordinarily important. They'll find funding for the Lower Sproul survey one way or another, since otherwise they wouldn't have a say in how Lower Sproul was re-done. So when an e-mail comes out, he would ask Delegates to please mention it to their friends. The GA's open house will be a week from that evening. He would ask people to please attend. It should be a good time. Also, the Students of Color Conference will be November 17-19. And lastly, and more importantly than anything he's said that entire year, he would remind them to vote on November 7.

A motion to adjourn was made and seconded and passed with no objection.

This meeting adjourned at 7:30 p.m.

These minutes respectfully submitted by,

Steven I. Litwak
Recording Secretary

Present at the GA Meeting of November 2, 2006:

| Name | Dept |
|-------------------------|----------------------------------------|
| Abigail Sedlacek | Folklore |
| Aileen Cruz | East Asian Languages and Cultures |
| Ailien Tran | Public Policy |
| Alberto Ortega | Public Health |
| Amy Wu | Electrical Engineering |
| Ankit Jain | IEOR |
| Ann Marie Faust | MCB |
| Anna Simonin | Plant and Microbial Biology |
| Becca Jones | Department Liaison |
| Ben Heuer | Law |
| Benjamin Freedman | MCB |
| Bindiya Jadhvani | SIMS |
| Brad Goya | City and Regional Planning |
| Bradley Voytek | Neuroscience |
| Carolyn Hawkshaw | German |
| Catherine (Erin) Becker | Chemistry |
| Catherine Barry | Demography |
| Charlene Ng | Integrative Biology |
| Christopher Anderson | Applied Science and Technology |
| Christopher Yopp | Public Health |
| Corie Lynn Cobb | Mechanical Engineering |
| Dan Work | Civil and Environmental Engineering |
| Danna Freedman | Chemistry |
| David Purdy | Statistics |
| Debra Lam | Public Policy |
| Diane Wong | Astronomy |
| Emily Fisher | Optometry |
| Emine Fisek | Theater, Dance and Performance Studies |
| Erin Haynes | Linguistics |
| Esther Nakogawara | Optometry |
| Gabe Harley | Materials Science |
| Harish Agarwal | Campus Committees Liaison |
| Hector Huezo | Law |
| Henry Stern | Law |
| Javier Jimenez | Funding Chair |
| Jonathan Rheaume | Mechanical Engineering |
| Jonathon Repinecz | French |
| Josh Daniels | President |
| Joy Crosby | Theater, Dance and Performance Studies |
| Julia Taylor | Law |
| Karl Chen | Computer Science |
| Kate Jenkins | Materials Science |
| Kathryn Schild | Slavic Languages and Literatures |
| Katrina Dodson | Comparative Literature |

Present at the GA Meeting of November 2, 2006: (cont'd)

| Name | Dept |
|--------------------------|----------------------------------------------|
| Keno Urquiza | Mechanical Engineering |
| Kevin Young | Physics |
| Kofi Inkabi | Civil and Environmental Engineering |
| Kristen Durham | ERG |
| Lena Salaymeh | History |
| Loddie Hagar | Chemical Engineering |
| Luis Jalas | History of Art |
| Mariam ElNaggar | The Berkeley Grad |
| Mariyam Cementwala | AAVP |
| Marta Filipski | Public Health |
| Martha Gning | Political Science |
| Meghan Anderson | Math |
| Menelaos Stavrinides | Environmental Science, Policy and Management |
| Michael Perry | Integrative Biology |
| Michael Rosen-Prinz | Law |
| Miguel Daal | Physics |
| Nish Rajan | Finance Chair |
| Pete Dillon | Org and Rules Chair |
| Philip Wolgin | History |
| Sara Colon | Law |
| Sara Kani | Law |
| Sarah Edwards | Law |
| Sarah Moody | Spanish and Portuguese |
| Sarah Tom | Demography |
| Sean Wilkoff | Haas PhD |
| Shonan Vora | IEOR |
| Srinandini Parthasarathy | Civil and Environmental Engineering |
| Tai Milder | Law |
| Taina Gomez | Law |
| Taylor Allbright | ASUC Senate Rep |
| Texx Eckerle | EAVP |
| Triffid Abel | Geography |
| Virginia Lingham | Transportation Engineering |
| Yes Duffy | Architecture and City Planning |